**Spanish II**

Señor Bowen

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**❝Language is the road map of a culture. It tells you where its people come from and where they are going.❞**‒Rita Mae Brown

**Grading**

 **Homework—10%**

Homework will be few and far between. It’s up to the students to study for 15-30 minutes a night on their own. There is extra credit work that can be picked up as a review of that day’s lesson, but it will only be offered on the day we talk about it and it is due the next day in class.

 **Classwork—20%**

Students will be held accountable for their attitudes in class each day and will be expected to complete all classwork assigned to them. Most things will be little checks for what we’re working on in class at the time.

 **Quizzes—30%**

Students will complete vocabulary, listening, speaking, and grammar quizzes.

 **Tests/Projects—40%**

Students should expect to have a test for each completed unit. There will also be projects tied to most units that the student will use to learn about the culture of Spanish-speaking countries and to broaden their understanding of the language. Each project will be at least a week long and handouts will be given at the beginning of each project and posted online.

**Your overall class grade will be weighted 40% Semester I, 10% Midterm, 40% Semester II, and 10% Final Exam.**

A 95-100

A- 92-94

B+ 89-91

B 86-88

B- 83-85

C+ 80-82

C 77-79

C- 74-76

D+ 71-73

D 65-70

F 0-64

**Supplies Provided**

-Español Santillana Level 2 Textbook

-Online Access (to get to your textbook and homework/quiz assignments; if there are issues, let Señor Bowen know as soon as possible)

**Supplies Needed**

 -A 3-ring binder (D-ring, as you will need to use this binder all years you’re in Spanish)

 -Dividers for notes, classwork, homework, and quizzes/tests

 -Access to a Spanish-English dictionary (online or in-print)

 -Pencil or Black ink pen (only black ink allowed, after a warning, I will deduct 5 pts from every assignment)

**Our class webpage (www.mrbowenspansih.weebly.com) has links with more information.**

**Course Description**

 Spanish II allows students to continue to develop their communicative competency in the Spanish Language. In Spanish II, students will continue working on their listening, speaking, reading, and writing skills, and they will be introduced to more complex grammatical structures including the preterit and future tenses. Because students are working at a more advanced level, they will be expected to use Spanish as their primary language in this classroom.

**Course Objectives**

 At the completion of Spanish II, students should be able to communicate in both written and spoken Spanish about topics and real-life events that are meaningful to them. Additionally, students will be able to read material about familiar topics and write short, directed compositions in Spanish. Through this language learning process, students will develop a greater appreciation and understanding of their own language and culture as they explore that of Spanish-speaking countries. For a more detailed description of the Spanish II course objectives and Standards of Learning, which I will be teaching, please visit the VDOE website.

**Course Outline**

 This is a rough outline of the topics we will be covering in Spanish II. Depending on unforeseen circumstances (weather, etc.) this course outline could change.

 **Preliminary Unit**

Review of Spanish I, Expressing likes and habitual actions, Expressing place and existence

**Unidad 1: Centroamérica** – Vocab: Family and Personal information

Pssesives, Adjectives and nouns, Comparisons and Superlatives, Interrogatives

**Unidad 2: Las Antillas** – Vocab: The house

The present progressive, Direct and indirect object pronouns, Demonstratives

**Unidad 3: Andes centrales** – Vocab: Shopping and Clothes

Teh preterite tense of regular –*ar*, -*er*, and –*ir* verbs, *ser*, *ir*, *decir*, *tener*, *estar* and *hacer*, Pretierite tense of stem changing verbs

**Unidad 4: Norteamérica** – Vocab: Food

Expressing amount, Indefinites, Singular affirmative commands, Plural affirmative commands, negative commands

**Unidad 5: España** – Vocab: Hygiene and Health

 The past participle, Adverbs ending in –*mente*, *Por* and *para*, Making recommendations

**Unidad 6: Caribe continental** – Vocab: Trips and Vacations

Teh imperfect tense, Review of preterit tense for *dar*, *poder*, *poner*, *querer*, *saber*, and *venir*, Talking about or describing past actions – the difference between preterit and imperfect,

**Unidad 7: Río de la Plata** – Vocab: School, Professions and free time entertainment

Expressing existence with indefinites, The present subjunctive of regular verbs, stem-changing verbs and irregular verbs

**Unidad 8: La Panamericana** – Vocab: Geography and Environment

The relative superlative, Expressing plans with intentions, The future tense, Hiding the agent: the pronoun *se*

**Classroom Expectations and Procedures**

 I expect each of my students to be present, on time, and prepared for class each day. You will have the best chance at success in this class if you are here every day and participate in all class activities and discussions. Learning a foreign language is a difficult task, and your presence in my class is necessary if you hope to succeed!

**Presentation of Work**

All work must have your first and last name, date, and block number in the upper right hand corner. Any work that is not typed should be written in black ink or pencil.

**Online Translators**

*Don’t use them!* Not only is that cheating, but also work translated through an online translator is VERY easy to recognize and often grammatically incorrect. You are welcome to use online/ in print dictionaries to assist you. I recommend Word Reference or SpanishDict online dictionaries. Even then, be sure to use the correct word, and using your vocabulary sheet is always better than using a dictionary.

**Tardies**

Students should be in the room, seated, and working on the Daily Review when the bell rings. If you arrive to class after the bell has rung, you will be considered tardy unless you have a note from another teacher or administrator.

 PMHS Tardy Policy:

 1st Tardy—Verbal Warning

 2nd Tardy—Notify Parent/Guardian

 3rd Tardy—Automatic Referral

**Absences**

Whether your absence is excused or unexcused, you must make up missing work. All missed work will be in you class section’s “Absent Folder” with your name on it. It is your responsibility to find out what you missed, make up your work, and come to me with any questions about material. If you miss tests or quizzes during your absence, you will need to schedule a time to come in before or after school to make up the assessment. Your make-up work will be due to me within the number of days you were absent (absent 2 days= get me your work within 2 days of your return to school), unless we have discussed special circumstances and agreed to a different due date.

**Late Work**

All assignments must be turned in on time. Work turned in late will have 10% deducted each day late, unless you have been absent (see note above about make-up work and absences).

**Homework Policy**

I am trying to not give homework, but students will need to complete any classwork not completed in class at home. There are extra credit worksheets to take home and work on for each lesson we go over in class. They will only be offered on the day of the lesson tied to the work, and they will be due the next class period only.

**Technology**

There is a technology component integrated with the course this year to help students with learning. It can be found at **app.schoology.com** for the textbook and **virginialfo.uoregon.edu** for the LinguaFolio and they will set up their accounts the second/third weeks of class. If there is an issue with doing work online at home, Sr. Bowen should be notified within the FIRST WEEK of class (or as soon as a problem arises in the middle of the school year), so that he can make the proper accommodations. There are computers in the classroom for students to use and to help facilitate their learning, and they are more than welcome to come in before or after school to use the computers to complete assignments. Señor Bowen will also have paper copies of ALL assignments for students who would rather use paper or have a problem with doing the assignment online (ex: travel for sports games or other activities, no internet at home, problems with website, etc.).

**End of Class**

At the end of class, I expect you to leave your desk and classroom space better than you found it. Please pick up any papers or scraps from around your desk and push in your chairs. Remember, **the bell does not dismiss the class, the teacher does!** Please wait until I have dismissed you to leave the classroom.

**Cell Phone Policy**

Cell phones will be placed on their desks at the beginning of class. All cell phones should be **turned to silent** and placed **upside down**. We will be using an application (**VA LFO to Go**) to submit some assignments.

If I see unauthorized cellphone use during class, the following steps will be taken:

1st—-I will give you a warning and ask you to put your phone away.

2nd—I will take it away until the end of class.

3rd—I will take it away until the end of the day and contact your parents.

4th—I will take it away until a parent/guardian comes to pick it up.

5th—I will give the phone to an administrator and a parent/guardian will have to come pick it up.

I’m also doing a 3-strikes rule. Along with the preceding actions, at the 3rd infraction, students will be expected to turn their phone in.

As noted in the technology section above, I have iPads and computers in class that students are to use for technology sessions. There is no reason for them to have their cell phones out. Headsets are provided in the classroom for homework purposes.

**Classroom Rules**

The classroom rules are posted in both Spanish and English in my classroom to promote Spanish proficiency. The rules are as follows:

1. Be respectful.
2. Be attentive.
3. Be studious.
4. Try your absolute best.

Consequences for breaking the rules:

1. Verbal Warning
2. Conference with me after class
3. A call home to parents/guardians
4. A trip to the office/Referral

Foreign language study can enrich your life, strengthen your memory, and broaden your horizons! I want my students to have a wonderful year learning the Spanish language and gaining confidence in their abilities. If you have any questions or concerns, don’t hesitate to contact me at my school e-mail address, jason.bowen@bvcps.net.

**❝Learning a foreign language not only reveals how other societies think and feel, what they have experienced and value, and how they express themselves, it also provides a cultural mirror in which we can more clearly see our own society. ❞**

‒Chancellor Edward Lee Gorsuch

App.schoology.com: Username \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Password \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LinguaFolio: Username \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Password \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_